



Strategic Plan 2013-2018

Response to Survey Feedback on the Academic Agenda

Literacy

11 responses were received. Lots of positive feedback was provided. One comment was made in reference to time needed for reflection. One comment was made in relation to literacy and ELL-specific student goals. Several comments were made in reference to items already noted in current draft (literacy in the content areas, media literacy definition, high school reading support, interventions) were included. One comment was made on staff development needs and pull out sessions. One comment was received requesting assessments and interventions regarding GATE students be specifically noted. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document. In reflection of the feedback received, the following change was made to the goals, outcomes and measures document:

- Adjusted the goal to read, "Maintain focus on continuous improvements in the area of 4K-12 literacy..." to be incorporative of 4K programming
- Adjusted the outcome to read, "Our 4K – 12 literacy program ..." to be incorporative of 4K programming and indicate our K-12 commitment to alignment (first sentence)

Math

8 comments were received. Multiple positive comments were made regarding new elementary math program. Several comments were made affirming items already noted in current plan (need for math interventionists, math coaches) were included. One comment was included specific to females in mathematics needing to be a focus. One comment was received requesting assessments and interventions regarding GATE students be specifically noted. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. In reflection of the feedback received, the following change was made to the goals, outcomes and measures document:

- Adjusted the outcome to read, "A new 4K – 12 math model ..." to be incorporative of 4K programming (first sentence)

Student Behavior

9 comments were received. One suggestion was made regarding the insertion of consistency across elementary buildings. One comment was provided in support of retention for poor student behavior. One comment specific to time required to analyze data was noted. Several positive comments were made regarding the impact of the PBIS program. One comment was given regarding the need for collaboration time. One comment was shared specific to cell phone and iPod usage causing behavior concerns. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. In reflection of the feedback received, the following changes were made to the goals, outcomes and measures document:

- Adjusted the outcome to read, "A 4K – 12 core behavior and social expectation system ..." to be incorporative of district-wide efforts in this goal area
- 1st bullet under Measure of Success – "All elementary schools will have a fully and consistently implemented core behavior and social expectation system ..."

Student Performance Measures / Data Utilization

10 comments were received. One comment voiced concern over time required to analyze data. One person wants the BOE to consider a longer school year (would fall under the Effective Instructional Practice goal). One comment received in concern of the new State Report Card System and comparison of local schools. One concern voiced in relation to Power School. One comment provided encouraging us to note consideration to special populations (special education). One concern voiced regarding a worry that the HS would move to a 4-3-2-1 grading system and abandoning letter grades (we will be continuing to use letter grades). One suggestion was received regarding the inclusion of longitudinal data. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. In reflection of the feedback received, the following changes were made to the goals, outcomes and measures document:

- 1st bullet under Measures of Success – “A K-12 assessment system will be established to measure student performance. *The system will include standardized and local data reflective of growth and achievement data and be inclusive of and sensitive to accurately measuring learning for all populations.*”
- 2nd bullet under Measures of Success – “Data Point Reports will be designed and utilized at the building level, department level and teacher level and incorporate both *current and longitudinal* growth and achievement data.”

Effective Instructional Practice

7 comments were received. One note was received in relation to efficient data meetings. One person voiced his/her belief that rather than new curriculum, we should strengthen existing programs. Many positive comments were given. One concern was shared in relation to the anticipated educator effectiveness changes (teacher evaluation). One concern was shared regarding technology hardware monitoring and malfunctions. The Board of Education and Administration felt all of these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.

Career and College Readiness

8 comments were received. Several suggestions included items already included in current document (inclusion of military, a stronger K-5 program). Many positive comments were received about current efforts in this area. Several suggestions were made regarding new graduation requirements including World Language and Financial Literacy. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.

Arts Enhancement

5 comments were received. Four comments were made applauding the district for including and maintaining the arts. One comment requested the district re-examine its elementary visual arts instructional minutes. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.

Student Wellness

5 comments were received. One comment was made in relation to specific PE program curriculum changes. One comment was made in relation to PE graduation requirement. Several concerns were voiced in regards to the secondary school food options available. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.

Equity

7 comments were received. Several praised the District’s inclusion of this goal and current efforts. One was in relation to increased ELL staffing need. One stakeholder requested that the District consider elementary re-districting. One comment was specifically a request to consider class size in light of this goal. One comment was received requesting that the gifted population be specifically noted as a demographic group. The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.

Structures and Delivery Models

8 comments were received. Two comments were received in regard to technology and staff development. One comment was received in regard to concerns related to “screen time” and early brain development. Several comments were received indicating the District already does a great job in this area. One comment was received in relation to the HS delivery model (start time, # of periods per day). The Board of Education and Administration felt these suggestions would be considered and/or incorporated later within the yearly goals development. No changes were made to the goals, outcomes and measures document.